EMI Teaching Evaluation Checklist

International College, NKUHT

Amended on 7th May 2025

(**1**: Least agreed; **5**: Mostly agreed; **N/A**: Not applicable)

Teacher's English Proficiency	**1**	**2**	**3**	**4**	**5**	**N/A**
1. Teacher has strong overall English proficiency (grammar, vocabulary, pronunciation, fluency).						
2. Teacher uses English confidently and consistently throughout the lesson.						
3. Teacher's English is sufficiently comprehensible for students' level.						
Lesson Content						
1. Content is accurately presented in English.						
2. Key vocabulary and terminology are adequately explained in English.						
3. Complex concepts are effectively conveyed in accessible English.						
4. Content is made relevant to the local context when needed.						
Classroom Interaction						
1. Teacher creates opportunities for student-student interaction in English.						
2. Teacher engages students in English through effective questioning techniques.						
3. Teacher checks students' comprehension and provides clarification in English.						
4. Students are encouraged to ask questions and express ideas in English.						
Teaching Strategies						
1. Visual aids, realia, gestures etc. are used to support understanding.						
2. Content is made engaging through activities, discussions, multimedia etc.						
3. Lesson builds on students' existing English proficiency level.						
4. Strategies are used to make input comprehensible and accessible.						

Assessment						
1. Assessment tasks allow students to demonstrate learning in English.						
2. Students are adequately prepared to complete assignments/tests in English.						
3. Teacher provides feedback on language use along with content knowledge.						
4. Language proficiency is not overemphasized in content assessment.						
Feedback for the post-teaching discussion						

Instructor :

Observing Teacher:

Date:

Course Title:

Post-teaching Discussion Date

Date:

Staff Use Only

Department/ Program	College